

Vanessa's Update



Primary School



Adolescent Program



What's on



Vanessa's Update

I would like to thank all staff and families for completing the annual survey over the past two weeks. I would also like to thank our Community Spirit (Christina Tanumihardja and Lisa Kelly), for their work with our recent Subway lunch order but particularly for the Montessoiree event last Friday night which was a huge success under the amazing leadership from Lara Schlipa and Tony Gillespie. This year's event was extremely successful with many of our children showing off their hand made goods and performing a wide range of items for the talent show. Thank you also to all of the adolescent students who set up the evening and prepared food to make this such a fun night for all. Thanks also go to Jodie Platt for arranging the Mango fundraiser with orders available to be placed up until 14 October. Please see the below link to place your order.

[Mango Fundraiser Orders](#)

I am delighted to announce following our recent recruitment pool for Program Coordinators, that Michelle Langley will continue to fill the Barna Marlaak Program Coordinator position and we welcome Michael Watson to the school in his new role as Maambakoort Program Coordinator. We thank Andrew Wollstein for continuing to fill this role whilst we wait for Michael to join us at the beginning of the year. Michael has recently completed the Association Montessori International (AMI) Orientation to Adolescence course and has now enrolled in the AMI 12 – 18 years Diploma, which he will undertake over the next 18 months. We also congratulate and welcome Di Edmonds to the Program Coordinator role at the Port Kennedy Primary School site. This will see Di change in term 4 from the Mooja class teacher role and go into the DOTT teacher role across all three PK classes along with backfilling the Sealions class teacher role on Friday's. Nicola Pearson will now be the fulltime Mooja class teacher.



Vanessa's Update



From the beginning of Term 4 we will be opening the concertina door between the Dugongs and Turtles classrooms to enable greater interaction between the two Upper Primary classes. This has occurred on two previous occasions at the Rockingham site and enables both teachers and EA's in both rooms to be able to work with the two classes as a whole group and as such the teachers are able to provide more lessons tailored to the needs of the group. Over the past term there have been many opportunities for the classes to work together and we want to aid this further by having the interconnecting door open.

On Friday 6 September the Upper Primary children at both Rockingham and Port Kennedy enjoyed working with Fallon from "Code Camp" where they had a half day program to develop their digital technologies literacy on coding. Many of the children arrived on Monday morning asking if they could continue the work they had commenced during the workshops. We are delighted to advise families that we have secured a one week school holiday program from 30 September to 2 October which will be held at the Adolescent Program. This is open to all children 5 – 12 years of age, please book online and see the flyer for your discount code.

[Explore Our Camps | Code Camp](#)

We are very excited this week to have the Jump Rope for Heart jump offs. This is a fundraising event and we encourage children to raise money for the Heart Foundation. Donations can be submitted via [Jump Rope For Heart : Heart Foundation : Parents](#)

Please enjoy the photos from the Senior School Formal that was held on Thursday 5 September. Elora, Keira and Annie organised this event at the Peel Manor House and students from Perth Montessori, The Montessori School and Treetops Montessori joined our Senior School students for this.

A reminder to families to join us for our School Visioning Evening on Tuesday 8 October from 6pm to 7pm in the Adolescent Program Meeting Room, to hear the School Board's plans/concepts for the Rockingham Montessori School Association. Please also join us the following day Wednesday 9 October from 9 – 10.15am at the Adolescent Program to workshop these ideas and to provide feedback. For catering purposes, we require RSVP's for these sessions, please email Reception@rms.wa.edu.au to confirm your attendance.

We have been very excited at the West Coast Montessori Early Learning Centre this week where we have introduced some new routines with the preparation and serving of meals for our Infant Toddler Communities. There are only a few spaces left at the centre across the five rooms so please come and visit if you are wanting to secure a place for your child at the centre.





Infant Toddler Program/ Playgroup News



The term has just flown by. We are looking forward to a little bit milder weather next term after a rather wet and cold few weeks. We have been busy practising returning work to the shelves after each work cycle. There is a constant flow of activity in our Montessori environment. We demonstrate, even to the very young, that they too will help to keep the classroom clean and tidy. The space is for everyone, and, therefore, so is the responsibility. Some of our little ones are great at choosing work from the shelf but struggle sometimes to finish the work cycle and pack away.

If your child is not readily willing to pack away, ask them to help, then hold their hand and model doing it with them by your side. If your child wants to follow a request, but cannot do so consistently, offer collaboration. It is appropriate at this stage to provide logical consequences if they do not do what you asked. Just remember that a logical consequence is something directly related to what is happening in real time. If they cannot wash up the cracker job and return it to the shelf then they may not choose the next job as one that requires washing up.....if they throw their fork on the ground whilst eating or leave the morning tea table, it means they are done eating.



The same rules apply at home. Just remember that this is typical developmental behaviour, their brain just has not yet developed all the linkages it requires to follow requests. When it all becomes too much for the toddler offer a hug. So, choose your battles, remember not to take it personally and always follow through with logical consequences. When they get to 5, they will react more positively to your requests.



Return dates for Term 4 are from Monday 7th October. Have a restful spring holiday break and we look forward to welcoming you back soon.

Children's House- Seahorses



With the sun setting earlier in the winter, this term seemed a good time to encourage our children to look up to the night and day-time sky and wonder...



Using a manipulative Solar System, children were introduced to the concept of the sun at the centre of our Solar System along with the names and order of the planets that orbit the sun. Accompanying three-part cards and booklet provide further opportunities for matching, sorting and sequencing.

In taking a closer look at the sun, we explored how the sun is represented in art. Vincent Van Gogh was known as a painter of sunlight. We observed pictures of his paintings where the sun is featured and had a go at painting the sun in a similar style.



Students listened to the poem, "My Shadow" by Robert Louis Stevenson before heading outside to find their own shadows. Children discovered how their shadow changes as they move their bodies and experimented with different poses. We learnt that we need the sun to find our shadow.

Our discussions moved onto the moon, and we noted how it sometimes looks different – sometimes full or only a thin crescent shape and different shapes in-between. We learnt how the moon is earth's constant companion and is continuously travelling around the earth (like earth's hoola-hoop). We had a go at enacting the moon orbiting the earth, while the earth continues its journey around the sun. The person who was the moon got very dizzy!



Lower Primary- Mooja



Wow, with a visit from our fantastic fire fighters, book week and Maria Montessori's birthday Montessoiree event, it is certain we have had an amazing, busy term!

On 15th August we were joined by the fire team from our local services, who showed us how we can keep safe and gave us a tour of their vehicles and the equipment they use when fighting fires and helping our community. We are so grateful for the work they provide and we thanked them by being super sensible and asking great questions.



On book day we celebrated our love of reading by dressing up as our favourite characters and talking about our favourite books. Reading is a gift and one, which we celebrate in Mooja.

The Montessoiree was a spectacular event, enjoyed by all families! The effort both students and staff made was remarkable and one which will be treasured.



We thank you for all for another term of growth, support and togetherness.





Janda

Last Friday, Janda had a coding program called Code Camp come in for an incursion, and we were taught all about coding. There were two people from Code Camp and they gave us a briefing about coding and then we got to code our own game. The game that they told us to make was our own version of Flappy Bird. We got to make our own characters, and we had to code their actions. At the beginning, we had to choose a background, add obstacles and put collectable items throughout the course. They told us the dimensions of the background and how to program the size. They taught us how to make our characters bigger and smaller. We had a great time.

By Joko, Tilly, Finn and Anna



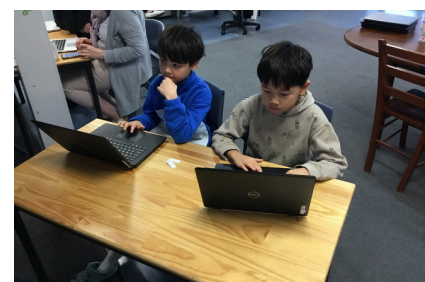
Dugongs

On Friday the 6th of September, Upper Primary participated in a coding incursion. Students learnt about how to code a game. In pairs, they designed characters, decorated their scenes, and coded instructions.

The presenters were very enthusiastic and knowledgeable. It was a great opportunity for our students to work together and learn how to code.

Overall the students loved it.

By Matyas and Olivia





Canberra Senior Tour

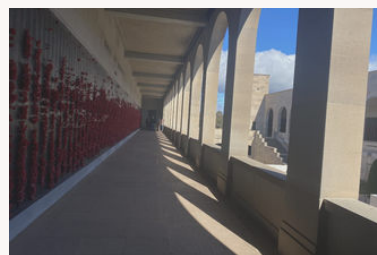
My senior project for my graduating year was organising our first interstate trip to Canberra and I am proud to report it was a success! From Sunday the 18th to Friday the 23rd of August, twelve senior students explored central ACT and attended programs at recognised venues with the goal of recognising human rights in politics.

Focusing on leadership, civics and citizenship, attending seniors participated in programs at Parliament House, the Museum of Australian Democracy, the National Electoral Education Centre, and the National ANZAC Memorial. We visited other art galleries, museums and landmarks along the way and cooked our own meals. Students were recommended by their advisors to attend based on their leadership skills and demonstrated responsibility.



The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government kindly contributed funding to our AP in the amount of \$510 per student under the Parliament and Civics Education Rebate program (PACER). The rebate is paid directly to the school upon completion of the excursion. We are very grateful to the Australian Government for providing us with this rebate as it has assisted all participating students in being able to attend.

I would like to extend my gratitude to every single person who was involved in this project. The parents who supported their adolescents, the teachers who supported the planning, and every student who approached the experience with enthusiasm. I am so proud to have made such amazing memories with you in our final year of school and to share my passion for democracy, human rights and politics with you.





Montessoiree



Hi! My name is Kaydence and this is my experience of the Montessoiree.

When I was given an option to participate in the Montessoiree that took place on the 31st of August, I couldn't resist. The event was held at Rockingham Montessori AP and many middle and senior school students took the whole term to plan what they would make or sell at their stall.

My group, named Vienna Creations, made multiple things to sell: candelabras, wooden boxes, chopping boards, book holders, tea light holders, coat holders, block towers, and fork coat hangers. We made so many products and they all sold well.



The Montessoiree didn't start until 4pm, so on the day of the event everyone still had to go to school the same as usual. When the clock hit 1pm, that's when people were gathering their things and helping set up the decorations around the school. By then I had packed up every one of my group's products, moved them out of the workshop and successfully arranged them neatly on our tables.

The more time passed, everyone's tables filled up with resin art, jewellery, crocheted animals and even a cat! The place was glamorous, colourful and just exciting in general. When parents and guests walked in you could see their faces light up with joy. I just knew they loved everything; I mean, come on, what year 7, 8, 9, 10, 11, and 12s do that kind of production on their own?!

Besides our spectacular market stalls, everything else about the evening was also great. Students sang songs, danced and played music for an audience, each stall was making money and overall, everyone seemed so happy to be there. The night went quickly and my stall had made nearly 300 dollars! We were beyond happy because all our hard work for the last term had paid off as we hoped.

A girl had put a song on the speaker and told people to come for a dance party. I loved Can't Catch Me Now, by Pheobe Bridges, so I was like "heck yeah I'll make my way down". A few other people came down too and we all screamed the song together. The world went quiet and we didn't care what anyone thought. The excitement of laughing together brought so much happiness to me.

By the end of the Montessoiree, the tables and leftover products were packed up and the school went back to being quiet. My group had not sold all our products, which was okay because we had made enough goods to fill two tables. The Jarrah coat hanger I made now sits on my window sill and reminds me of what a great night I had.



2024 Montessori Formal



The night began with everyone getting their photographs taken on the stairs by a professional photographer—everyone looked spectacular!

We then sat down for dinner at beautifully laid-out tables. The décor featured fairy lights and a variety of drinks in the centre of each table.

For dinner, we enjoyed a buffet with options such as lasagna, potato salad, sausages, roast vegetables, and much more.



Afterwards, everyone hit the dance floor, dancing the night away. The DJ played hit songs, including student recommendations, and the music continued for about four hours as we all celebrated and enjoyed the night.

During the dancing, it was announced that the dessert table was ready. Some people kept dancing while others helped themselves to desserts. There was a delicious, creamy chocolate mousse with chocolate chips in the middle, an apple crumble with custard, and profiteroles.

We ended the night dancing away; it was a truly memorable Formal and enjoyed by all.





Social Action Program: Aged Care

This semester the Aged Care class (elective) were lucky enough to do different activities with residents from different Aged Care facilities, including hosting multiple afternoon teas with Brightwaters Aged Care facility and Tuart Lakes Lifestyle Resort.

We enjoyed both hosting the elderly as well as visiting the Coolibah dementia care facility again. We all loved meeting new residents, listening to their stories and bringing a smile to their faces



We all received invaluable information and brilliant ideas for our future events including a Cookie –Off with all sorts of different flavours. Keep an eye out for our cookie - off in October.

We hope you enjoy our Elective journey through the photographs attached.





City of Rockingham Library

City of Rockingham Libraries have several free activities aimed at young people aged 12+ during the upcoming school holidays. Feel free to promote these activities with your students and their families. Bookings are required and the links are included below.

Gaming session: [Mary Davies Library and Community Centre](#) at 5:30pm – 7:30pm on September 24

Arcade in the library: [Safety Bay Library](#) at 10:30am – 12:30pm on September 26

Paint your own patches with Second Spark Studios: [Mary Davies Library and Community Centre](#) at 10am – 12pm on September 27

[Warnbro Community Library](#) at 2pm – 4pm on September 27

TASS Parent Orbit App

At the beginning of Term 3, we launched the TASS Parent Orbit App. The App provides you with a quicker and easier way to share key updates and information with us, and provides a single point of contact for all school communications that directly effect you or your child.

We will send important notifications through the app, however, we will continue to send emails as required.

To download the app:

1. Go to: <https://parentorbit.page.link/rms> OR scan the QR code to the right. You'll be directed to the Apple or Google store.
2. Click the Install button. After the app is installed, our school will be loaded as an account.
3. Click on our school name then tap the login button. Enter your Parent Lounge credentials onto the login screen that appear.



KEYS PARENTING WORKSHOPS TERM 4 2024

Workshops for parents/carers living in the Cities of Kwinana, Rockingham, Cockburn, Melville & Fremantle, with children aged from birth to 18 years.



CIRCLE OF SECURITY PARENTING (LTD)

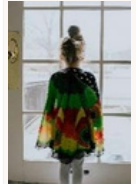
This 7-week program will equip parents/carers of children aged from birth to 18 with a better understanding of the needs and behaviours of their child/teen; switching from 'parenting unconsciously' to 'parenting on purpose'.

Tuesdays 8th Oct to 9th Nov 9:30 – 11:30am, Cooloongup. Call 9439 1838 to register

CHILDREN'S EMOTIONAL WELLBEING

For Parents/Carers of children aged from birth to 18 years. This 3-week program provides strategies for building resilience in children, understanding Anxiety vs anxious thoughts and how to support your child through both, understand sensory processing and the role of sensory preferences in mental health.

Wednesdays 9th to 23rd Oct, 8:45 – 11:45am, Kwinana www.trybooking.com/CUWSQ



123 MAGIC AND EMOTION COACHING

A 4-week program for parents/carers of children aged from 3 to 10, who are tired of nagging. Strategies for positively guiding children's behaviour and emotions from 'what not to do' to 'what to do' instead.

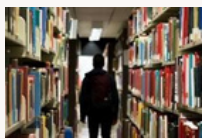
Thursdays 31st Oct to 21st Nov 9:30 – 11:30am, Kwinana www.trybooking.com/CUWUO



STARTING STRONG – KINDY

For parents/carers of children starting Kindy in 2025. Learn strategies to support your child to manage big feelings around change, separation, and anxiety associated with starting school.

8:45 - 11am Wed 30th Oct, Baldivis www.trybooking.com/CUWUW



STARTING STRONG – HIGH SCHOOL

For parents/carers of tweens starting high school in 2025. Learn strategies to support your tween to identify their strengths and navigate this period of significant change to their schooling

6:15pm Wed 6th Nov www.trybooking.com/CUWVD



Creche



Online

REGISTRATIONS ARE ESSENTIAL FOR ALL WORKSHOPS

Call KEYS on 9439 1838 for further queries

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